



Principal's Pen

Seek the Best

As we reach the end of another term, I would like to thank our entire school community for what has been a smooth and productive period of learning. It has been wonderful to see the consistent engagement from our students, families and staff, and the strong sense of partnership that underpins our school. I would also like to acknowledge our staff for their dedication and care in supporting students across all settings.

I have had the privilege of seeing some truly amazing work produced by our students this term. I have also loved being welcomed into online lessons and presentations, where students confidently share work they are proud of. The quality, creativity and effort demonstrated across all year levels is something they can be very proud of. It reflects both their commitment and the support they receive from their home tutors and teachers.

Our Home Tutor Seminar was a great success, and I would like to thank all families who participated. It was particularly pleasing that we were able to connect with many families who could not attend in Kalgoorlie by offering online sessions, ensuring broader access and inclusion.

One of the highlights of the term was the incursion with Kevin Wilson, a former music teacher at our school and the writer of our school song. It was wonderful to see students engaging with him during the online session, where he played the guitar and sang songs requested by the students making it a memorable and engaging experience for everyone involved.

Congratulations to our avid readers who took part in the Reading Challenge. It has been a highlight to see the photos coming in of students reading in such a variety of places, what a fantastic way to celebrate a love of reading! I look forward to seeing strong participation in the next challenge in Term 2 and thank you to Ms McCallum for taking this on.

I am pleased to announce that we are very excited to be launching a new project next term, involving a school mascot. I will be giving more information on Morning Muster next term, so please be on the lookout for a surprise arriving in the mail mid-term.

Ms Miller will also be on leave in Term 2, and we wish her a well-deserved break. We warmly welcome Ms Carmody, who will be taking on the Kindergarten class in her absence. Ms Carmody knows our context very well, having previously been both a parent and a home tutor at the school.

We recognise the challenges many of our families navigate, particularly given the unique contexts in which you live and work, and we thank you for your continued commitment to your children's learning. Please continue to reach out to your teachers or the front office if you require any support.

I wish all families a safe and restful break and look forward to another exciting term ahead.

Warm regards,
Eloise Jansen van Vuuren



RESPECT



INTEGRITY



COLLABORATION



COMPASSION

Calendar of Events | Term 2 2026

Week 1	Monday 20 April	Staff Development Day – Pupil free day
Week 1	Tuesday 21 April	Students Return
Week 1	Friday 24 April	Anzac Day Ceremony (8:00 am)
Week 2	Monday 27 April	Anzac Day Public Holiday
Week 5	Monday 18 May – Thursday 21 May	In- school visit K- Y6 (no online lessons this week)
Week 5	Tuesday 19 May	School Council Meeting & P&C Meeting
Week 6	Wednesday 27 May	National Simultaneous Storytelling (online)
Week 6	Friday 29 May	Assembly (8:00 am)
Week 7	Monday 1 June	WA Day Public Holiday
Week 11	Friday 3 July	Assembly (8:00 am)
Week 11	Friday 3 July	Last day of school term

Kindergarten | Ms Miller



Our Kindy students have been busy exploring their feelings and learning ways to manage them. A highlight has been creating our “Feelings Volcano,” where we talked about emotions and shared ideas to help us feel calm - such as taking deep breaths or giving Mum a big hug.

In numeracy, we have been focusing on number formation, with lots of practice to build confidence. Students have also been working on counting collections up to 4 and exploring 2D shapes in fun and engaging ways.

During phonics, we have been learning through body percussion, using rhythm and movement to support our understanding of sounds. It has been wonderful to see so many students joining air lessons and engaging so positively with Miss Miller.

Next term, we are excited to welcome Mrs Carmody, who is very much looking forward to teaching Kindy and continuing to support and celebrate your child’s learning journey.



Pre-Primary | Miss Pettit

Wow – Term 1 has flown by! It has been wonderful to welcome so many new faces into our learning community. We are incredibly proud of all the work completed this term - the quality and effort from our students have truly been outstanding.

I have also loved seeing all the craft activities coming through. It's been fantastic to see such strong engagement in learning across the program.

A big thank you to the home tutors who attended our recent seminar. It was a valuable opportunity to connect, share ideas, and work together to support student learning. I also thoroughly enjoyed spending time working alongside the boys during this period.

As we head into the break, we wish all families a safe and relaxing holiday, and a very happy Easter. To the students transitioning to mainstream school, we wish you all the very best - you should be so proud of yourselves! We look forward to seeing everyone back next term.

Happy Easter!



Year 1 | Miss Pettit

What a fantastic start to the school year it has been in Year 1! I warmly welcome both our new and returning students. It has been wonderful to see how quickly everyone has settled into distance learning while travelling.

It has been great to see so many different faces joining our on-air lessons for Maths, Phonics and our combined sessions. I have loved hearing the positive feedback from other teachers about the students' hard work and engagement. We also held a Home Tutor seminar this term, and I would like to say a big thank you to everyone who attended. It was a great opportunity to connect, share ideas and support our students' learning journey. I was lucky enough to have a visit from Lexi and her family at school. They enjoyed a tour of the school, and we even completed our on-air lesson together, which was so much fun! I have already seen some amazing work completed this term, and I am so proud of what each student has achieved. I can't wait to see what Term 2 brings!

Wishing all our families a lovely Easter and a relaxing school holiday break. I look forward to seeing what everyone can achieve next term.



Year 2 | Ms Hall

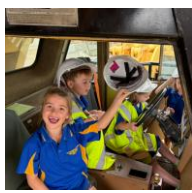
Term 1 may have been a shorter nine-week term, but it has been full of exciting learning and wonderful progress in Year 2. Hold onto your socks – an eleven-week term is coming up!

We began the year by warmly welcoming new students and supporting families as they settled into our online learning environment. It was lovely to see familiar faces return, including students still travelling, who showed great kindness in helping others settle and easing those 'newbie nerves'. Year 2 students have shown strong enthusiasm and are growing in independence and confidence across literacy and numeracy. It has been wonderful to see them share their learning and embrace mistakes as part of the process. A highlight of the term was meeting Mr Kevin Wilson, who wrote our school song and previously worked at Kalgoorlie SOTA. His visit was a memorable experience for all.

Our Week 6 Home Tutor Seminar was a valuable opportunity to connect with families and strengthen our home-school partnership. I also enjoyed spending time with two Year 2 students on site. Students have demonstrated great effort, creativity, and persistence across all learning areas. One standout moment was a 'sizzling start' from a student who has recently found his wings as a writer: *"Hi, I'm Bill, the really good trouble maker. Oh yeah, there is no point in telling me your name because I'm a terrible listener!"* This certainly hooked me!

As we approach the end of a busy and rewarding term, preparations are underway for Term 2 resources to ensure a smooth transition into the next stage of learning.

Thank you to all families for your ongoing support. Wishing everyone a happy and restful Easter break.



AUSLAN and STL | Mr Parsons

LOTE

This term, we welcomed our Year 1 students as part of the combined Year 1/2 class. We also had some new students join our Year 3, 5 and 6 classes.

In Auslan, the Year 3 students explored signs for animals, including pets and farm animals. The Year 4 class learned a range of greetings, as well as signs for large and fractional numbers and sea animals. Year 5 students focused on greetings, everyday vocabulary and furniture, while Year 6 students developed their skills in fingerspelling, greetings and everyday signs.



STL

This term, our Pre-Primary students completed their On-Entry assessments, and our Year 3 and 5 students sat the NAPLAN tests. While we are still waiting for the NAPLAN results, our Pre-Primary students performed well across all four assessed areas, with particularly strong results in Reading and Speaking and Listening. We hope families have received their On-Entry reports via email.

Our Home Tutor Seminar was held in Week 6, and for the first time included both online and face-to-face sessions. It was great to see so many parents attending the online meetings and workshops. During the seminar, students in town enjoyed a range of activities, including a visit to Hannans North mine, a trip to the cinema, and roller skating. They also spent time working with teachers on English, Maths and project-based learning.

We also continued our involvement in the Scaling Up Success program, completing DIBELS testing at both the beginning and end of the term.

Year 3 | Ms Temme

In English, students read a range of texts and worked on writing stories, persuasive pieces and journal writing in their programs on Wilfrid Gordon McDonald Partridge, Hey Little Ant and All About Bees.

In Maths, students practised number skills, patterns, time, data and shapes. They worked on solving problems and explaining their working out to their peers.

In Science, we explored heat and energy through simple experiments and shared observations.

In HASS (History), students looked at communities and celebrations and learnt how people live and work together and also shared the communities they belong to and the celebrations they have with their own family and friends.

In Design and Technology, students were very creative with different materials, when they followed the process to design and create their animal habitats and a mini greenhouse from recycled materials.

It's been great to see students having a go, sharing their work and building confidence and I have loved seeing so many students join the air lessons with their friends.



Year 4 | Ms Temme

Year 4 students have also had a busy and productive term. In English, students read a variety of texts including Curiosity, The Mars Rover in which they designed and built and wrote detailed procedures on the making of their own rover, wrote a persuasive on whether dingoes should be culled or protected, explored a range of poetry styles, responded to text prompts and studied The Lorax and how important it is to protect our environment.

In Maths, students covered number, measurement, multiplication, time and fractions. They practised different ways to solve problems and explained their thinking. In Science, students explored forces through hands-on activities, including push and pull, gravity and friction. In HASS (History), students learned about explorers and the First Fleet, and what life was like in early Australia. In Health, students talked about staying safe, including online safety, sun safety, water safety and making good choices.

In Art and Design, students created artworks inspired by famous artists and designed their own ideas and solutions. Our Year 4 students have shown great effort this term and are becoming more independent in their learning.

A highlight of my term was visiting Ayden in Esperance with Ms Miller. He was the perfect host and it was lovely meeting his family and all of the animals on his farm. Next visit, I look forward to meeting his cat, Phoenix

Parents – thank you so much for supporting the program delivery, we definitely couldn't do it without you! I wish everyone a safe and relaxing Easter and look forward to hearing all about your holiday adventures.

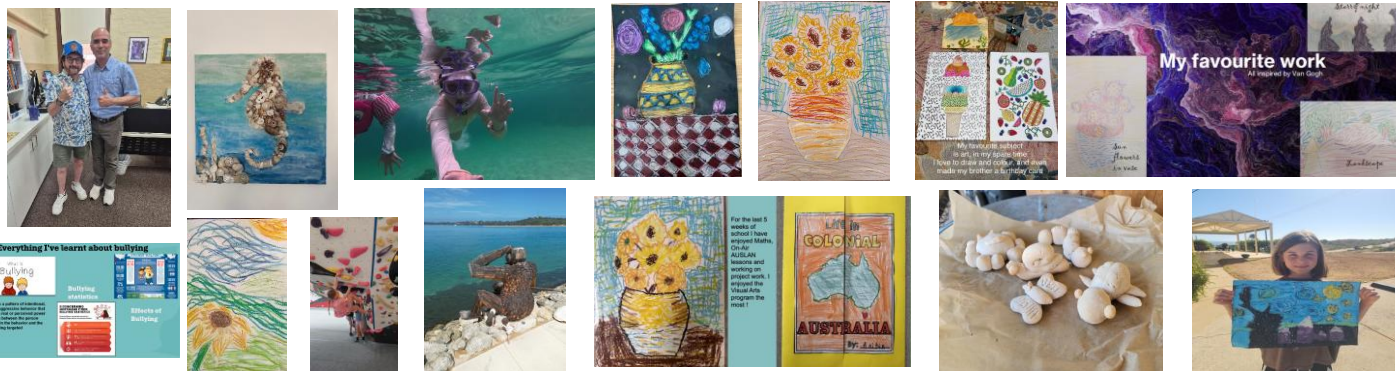


Year 5 | **Mr Sullivan**

Term 1 was a shorter nine-week term, yet it was rich with activity and achievement. We began the year by welcoming several new students and supporting families as they settled into our learning model, with a focus on routines, expectations, and our online systems. The Year 5 students adapted exceptionally well, engaging confidently in lessons and completing the Elastik Mathematics assessment with enthusiasm.

A highlight early in the term was a visit from Kevin Wilson, composer of our much-loved School Song. In Week 5, Year 5 students showcased their Visual Arts skills, producing impressive work that earned Merit Awards at the Year 5/6 Assembly. Week 6 saw the successful Home Tutor Seminar, along with online parent-teacher meetings, providing a valuable opportunity to discuss student progress. Students also continued to submit work through Seesaw and received ongoing feedback to support their learning.

In Week 7, the focus shifted to NAPLAN, with adjustments made to support students during this time. The final week was dedicated to preparing materials for Term 2 dispatch, ensuring a smooth transition into the next phase of learning. As we conclude a busy and productive term, I would like to extend warm wishes to all families for a Happy Easter and a restful break.



Year 6 | Ms Dotsyak

In the blink of an eye, Term 1 has come to an end! Year 6 students have been buzzing like busy bees, learning, exploring, and creating across all subjects.

In English, students became expert debaters, writing persuasive pieces arguing for and against whether children should be paid to go to school – their arguments were very convincing! In Reading, they explored *Fog a Dox* and *Wonder* and enjoyed making connections to the texts. Students delved into writing in the first-person point of view; crafting sizzling starts and building tension in narratives. They also wrote impressive information reports on Australian landmarks and natural features. During Maths air lessons, students practised sharpening their reasoning and problem-solving skills. In Health, students learned about drug safety and how choices have real consequences. HASS focused on Australia's Road to Federation, looking at how the nation came together and key historical events. In Science, students investigated energy through hands-on activities and experiments, while in Design & Technologies they explored circuits and applied the design process to create working models.

A highlight this term was the Year 5/6 Assembly, where students proudly shared their learning and celebrated their achievements with the whole school.

It has been wonderful to see Year 6 students take on new challenges and participate in school activities. Wishing everyone a happy Easter break and I look forward to more exciting learning adventures in Term 2!

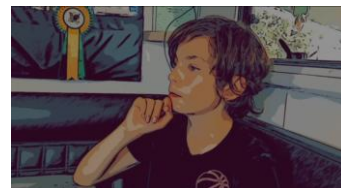
Pets Should Be Allowed At School

Have you ever felt like you need a friend? Someone you can talk to that'll understand? Well, I have an answer. Pets. Yes, this peculiar collection of people-loving animals including a man's best friend and furry felines can reduce stress, boost engagement, and makes any child feel included and loved.

Imagine if you were struggling with a maths test, with your brain thinking so hard you wouldn't be distracted by free ice-cream. Soon your class's magical mutt comes around and begs you to give them a pat. This happens all over the world, with 95% percent of teachers seeing a decrease in anxiety.



Caleb's Information Report



Aldo's "Road to Federation"
video presentation